

Program Synopsis for Geriatric Medicine

Practical Reviews Geriatric Medicine

Sponsored by: Johns Hopkins Medicine CME



Use the skills of some of the most outstanding scholars and practitioners in the field of Geriatric Medicine today to cut through the mass of new information in the journals and to boil it all down to only that which is relevant to your everyday practice.

The flexible audio format enables you to efficiently use your time to learn while commuting, exercising, or during those few minutes of downtime that may occur during the day.

HERE'S WHAT YOU GET:

- Geriatric Medicine topics issue summarized and reviewed in convenient audio format, including brief commentaries with the respected Hopkins perspective.
- Key Reviews specially selected by the Administrative Editor & Course Director.
- Printed QuickFlash Review cards with take-home pearls that reinforce the audio material and give you a valuable desktop reference for instant recall by subject.
- Self-assessment quizzes to highlight key points and strengthen what you've learned.
- Color-tabbed dividers, a special subject index and a convenient binder to make retrieval of your materials quick and easy.

Accreditation Statement:

Statement of Need: This activity was developed in 1987 in response to the Geriatric Medicine Specialists' need to keep abreast of advances and new developments in Geriatric Medicine. Dr. Donald Deye, Medical Director, Oakstone Medical Publishing, and other practitioners surveyed the opinions of colleagues and practitioners and agreed on the following: (1) Geriatric Medicine specialists' must maintain skills and competency; (2) The medical journals are a fertile source of new information, which however, is too diverse and voluminous to be effectively used by most busy clinicians, (3) Geriatric Medicine specialists' need a timesaving way to more effectively use the peer-reviewed reports that appear in the journals, (4) The use of this audiotape is a practical source of education medicine.

Intended Audience: Physicians, other health care professionals and additional interested individuals who provide medical services to older adults and who are interested in increasing their knowledge of elder health topics.

Special Prerequisites for Participants: There are no prerequisites for participants.

Learning Objective: At the conclusion of this activity, participants should be able to:

- Recall recent subjects covered in geriatric and gerontologic medical literature, including those important in elder care that are often neglected in more conventional media.
- Assess new methods for confronting the difficult clinical situations of geriatric medicine, as they are applied to ambulatory care, nursing home care and hospital care.
- Explain evidence of the safety and efficacy of certain procedures.
- Evaluate where controversy exists, and -- with our distinguished editorial board of physicians -- appraise the evidence and assess advantages and disadvantages of the methods in question.

- Discuss controversies, advantages and disadvantages of diagnostic and treatment plans.
- Integrate non-conventional principles and practices with conventional ones, while they select and employ the best of all available courses of treatment.
- Apply reviews of the latest basic science findings and predict the impact of these on clinical problems.

Accreditation Statement: The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The Johns Hopkins University School of Medicine takes responsibility for the content, quality, and scientific integrity of this CME activity.