

Program Synopsis for Pediatrics

Practical Reviews Pediatrics

Sponsored by: Johns Hopkins Medicine CME



Use the skills of some of the most outstanding scholars and practitioners in the field of Pediatrics today to cut through the mass of new information in the journals and to boil it all down to only that which is relevant to your everyday practice.

The flexible audio format enables you to efficiently use your time to learn while commuting, exercising, or during those few minutes of downtime that may occur during

HERE'S WHAT YOU GET:

- Pediatric topics summarized and reviewed in convenient audio format, including brief commentaries with the respected Hopkins perspective.
- Key Reviews specially selected by the Administrative Editor & Course Director.
- Printed QuickFlash Review cards with take-home pearls that reinforce the audio material and give you a valuable desktop reference for instant recall by subject.
- Earn a Category 1 credits from The Johns Hopkins University School of Medicine.
- Self-assessment quizzes to highlight key points and strengthen what you've learned.
- Color-tabbed dividers, a special subject index and a convenient binder to make retrieval of your materials quick and easy.
- Free access to CME Central featuring online CME solutions, including: a personal credit tracking system, instant access to certificates, online access to the pediatrics database, and much more!

Accreditation Statement:

Statement of Need: This activity was developed in 1987 in response to the Pediatrics Specialists' need to keep abreast of advances and new developments in Pediatrics. Dr. Donald Deye, Medical Director, Oakstone Medical Publishing, and other practitioners surveyed the opinions of colleagues and practitioners and agreed on the following: (1) Pediatrics specialists' must maintain skills and competency; (2) The medical journals are a fertile source of new information, which however, is too diverse and voluminous to be effectively used by most busy clinicians, (3) Pediatrics specialists' need a timesaving way to more effectively use the peer-reviewed reports that appear in the journals, (4) The use of this audiotape is a practical source of education medicine.

Intended Audience: Pediatricians and others interested in the diagnosis and treatment of pediatric diseases.

Special Prerequisites for Participants: There are no prerequisites for participants.

Learning Objective: At the conclusion of this activity, participants should be able to:

- Explain evidence of the safety and efficacy of certain procedures.
- Evaluate where controversy exists, and -- with our distinguished editorial board of physicians -- appraise the evidence and assess advantages and disadvantages of the methods in question.
- Discuss controversies, advantages and disadvantages of diagnosis and treatment plans.
- Integrate non-conventional principles and practices with conventional ones, while they select and employ the best of all available courses of treatment.

- Apply reviews of the latest basic science findings and predict the impact of these on clinical problems.

Accreditation Statement: The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Sponsorship Statement: Presented by Johns Hopkins University School of Medicine and Oakstone Medical Publishing. The Johns Hopkins University School of Medicine takes responsibility for the content, quality, and scientific integrity of this CME activity.

Credit Designation Statement: The Johns Hopkins University School of Medicine designates this educational activity for a maximum of 36 *AMA PRA Category 1 Credit(s)(tm)*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Policy on Faculty and Provider Disclosure: It is the policy of The Johns Hopkins University School of Medicine that the faculty and provider disclose real or apparent conflict of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). Johns Hopkins University School of Medicine OCME has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made in the course handout materials.

Notice About Off-Label Use Presentations: In accordance with the ACCME Standards for Commercial Support, the audience is advised that one or more presentations in this continuing medical education activity may contain reference(s) to unlabeled or unapproved uses of drugs or devices. No faculty member has indicated that their presentation will include information on off-label products.

Johns Hopkins University School of Medicine is committed to the free exchange of medical education. Inclusion of any presentation in the program, including presentations on off-label uses, does not imply an endorsement by Johns Hopkins of the uses, products, or techniques presented.

SAMPLE COURSE CONTENT:

Here is just a sample of our course content. These topics and reviews constantly change in order to bring the physician participant the most recent medical information. Please contact our staff at our office or through our website: www.huntdoctor.com

Outbreak of Drug-Resistant *Clostridium difficile*

High Rates of *Trichomonas vaginalis* Infections in Adolescents

Are Schools Prepared to Respond to Emergencies in Children?

Are Ear Tubes Best Treatment for Otitis Media?

Clinical Pathways Can Reduce Readmission Rates for Bronchiolitis