

Program Synopsis for Urology

Practical Reviews Urology

Sponsored by: Johns Hopkins Medicine CME



Use the skills of some of the most outstanding scholars and practitioners in the field of Urology today to cut through the mass of new information in the journals and to boil it all down to only that which is relevant to your everyday practice.

The flexible audio format enables you to efficiently use your time to learn while commuting, exercising, or during those few minutes of downtime that may occur during the day.

HERE'S WHAT YOU GET:

- Urology topics summarized and reviewed in convenient audio format.
- Printed QuickFlash Review cards with take-home pearls that reinforce the audio material and give you a valuable desktop reference for instant recall by subject.
- Earn *AMA PRA Category 1 Credit(s)*TM from The Johns Hopkins University School of Medicine.
- Self-assessment quizzes to highlight key points and strengthen what you've learned.
- Color-tabbed dividers, a special subject index and a convenient binder to make retrieval of your materials quick and easy.
- Free access to CME Central featuring online CME solutions, including: a personal credit tracking system, instant access to certificates, online access to the urology database, and much more!

Accreditation Statement:

Statement of Need: This activity was developed in March 1994 in response to the Urology Specialist's need to keep abreast of advances and new developments in Urology. Dr Donald Deye, Medical Director, Oakstone Medical Publishing, and other practitioners surveyed the opinions of colleagues and practitioners and agreed on the following: (1) Urology specialists must maintain skills and competency; (2) The medical journals are a fertile source of new information, which however, is too diverse and voluminous to be effectively used by most busy clinicians; (3) Urology specialists need a timesaving way to more effectively use the peer-reviewed reports that appear in the journals; (4) The use of this audiotape is a practical source of education medicine; (5) Provide clinical updates for practicing medical specialists and generalists; (6) Update practicing physicians' fundamental knowledge base; (7) Identify for the practicing physician new and innovative health care concepts; (8) Demonstrate for the practicing physician new technological and therapeutic advancements.

Intended Audience: Urologists and Residents-in-Training interested in Urology.

Special Prerequisites for Participants: There are no prerequisites for participants.

Learning Objectives: At the conclusion of this program, the participant will: • Be able to assess their knowledge of urology. • Have participated in a valuable learning experience that should add significantly to their store of knowledge. • Improve their quality of care delivered to their patients. • Know the strengths and weaknesses in urology upon review of the personalized Participant Profile. **Accreditation Statement:** The Johns Hopkins University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Sponsorship Statement: Presented by Johns Hopkins University School of Medicine and Oakstone Medical Publishing.

The Johns Hopkins University School of Medicine takes responsibility for the content, quality, and scientific integrity of this CME activity.

Policy on Faculty and Sponsor Disclosure: It is the policy of The Johns Hopkins University School of Medicine that the faculty and sponsor disclose real or apparent conflict of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). Detailed disclosure will be made in the course handout materials.

Full Disclosure Policy Affecting CME Activities: As a provider accredited by the Accreditation Council for Continuing Medical Education (ACCME), it is the policy of Johns Hopkins University School of Medicine to require the disclosure of the existence of any significant financial interest or any other relationship a faculty member or a provider has with the manufacturer(s) of any commercial products(s) discussed in an educational presentation.

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The opinions and recommendations expressed by faculty and other experts whose input is included in this program are their own. This enduring material is produced for educational purposes only. Use of Johns Hopkins University School of Medicine name implies review of educational format design and approach. Please review the complete prescribing information of specific drugs or combination of drugs, including indications, contraindications, warnings and adverse effects before administering pharmacologic therapy to patients.

SAMPLE COURSE CONTENT:

Here is just a sample of our course content. These topics and reviews constantly change in order to bring the physician participant the most recent medical information. Please contact our staff at our office or through our website: www.huntdoctor.com

Surgical Resection Is Best Tx for Management of Late Relapse of Testicular Cancer

Monotherapy With Radical Prostatectomy Poor for High-Risk Patients

Urinary Diaries Not Highly Accurate

Flexible Ureteroscopy Without a Guidewire